



PICKERINGTON PUBLIC LIBRARY
REQUEST FOR RECONSIDERATION

This form may be completed online or printed and submitted to any staff member

Date _____

Name _____ Phone # _____

Address _____

City _____ State _____ Zip _____

Email _____

Do you represent: yourself an organization? (check one)

What type of material or service are you commenting on?

____ Library Program ____ Online Resource/website ____ Circulating Material

____ Book ____ Magazine/Newspaper ____ Audio Book ____ Display/Exhibit

____ DVD/Blu-ray ____ Music CD ____ Other (Brief Description)

What item/program/ display/exhibit are you commenting on?

If commenting on an item, what is the title and author/performer/producer?

The following questions are to be answered after the customer has read, viewed, or listened to the library material in its entirety. If sufficient space is not provided, attach additional sheets. (Please sign your name on each additional attachment.)

1. Did you read, view, or listen to the entire material? ____yes ____no
2. How did this title come to your attention? (Recommended by staff member, review, friend's recommendation, found on shelf, visited library, library calendar announcement, publicity announcement, etc.)

3. What do you believe is the theme or purpose of this material?

4. What do you feel might be the result of reading, viewing, or listening to this material?

5. To what in the material do you object? (Please be specific, cite pages, film sequence, etc.)

6. Do you find anything of value in the material? _____yes _____no

If yes, please
explain_____

7. Do you have any reviews of the material? _____yes _____no

You may be asked to provide copies of the reviews you have collected.

8. For what age group would you recommend this material?

9. What would you like our library to do about this material?

a. _____Withdraw it.

b. _____Relocate it.

c. _____Other

10. In its place what material on this subject would you recommend?

11. What is it that you find objectionable? Please be specific; cite pages, excerpts, or scenes whenever possible.

12. The material will remain in circulation during the review process.

If commenting on a class/event/display/exhibit what is the name of the event/exhibit and the date?

The following questions are to be answered after the customer has spoken with Library staff or leadership regarding the content of the class, event, or exhibit. If sufficient space is not provided, attach additional sheets. (Please sign your name on each additional attachment.)

1. How did this class/event/display/exhibit come to your attention? (Recommended by staff member, review, friend's recommendation, found on shelf, visited library, library calendar announcement, publicity announcement, etc.)

2. Has the class/event/display/exhibit already happened? ____yes ____no
If so, did you attend or see this in person? ____yes ____no

3. What do you believe is the theme or purpose of this class/event/display/exhibit?

4. What do you feel might be the result of attending or viewing this class/event/display/exhibit?

5. To what in the class/event/display/exhibit do you object? (Please be specific, cite pages, film sequence, etc.)

6. Do you find anything of value in offering the class/event/display/exhibit?
____yes ____no

If yes, please explain_____

7. For what age group would you recommend this type of class/event/display/exhibit?

8. What would you like our library to do about this class/event/display/exhibit?
a. ____ Rework it to remove parts.

b. ____ Relocate it to another part of the Library

c. _____ Cancel it

d. _____ Other

9. In its place what class/event/display/exhibit on this subject would you recommend?

10. What is it that you find objectionable? Please be specific; cite pages, excerpts, or scenes whenever possible.

11. The class/event/display/exhibit will remain scheduled during the review process.

Signature of Customer

Date _____

You may submit the form online or return the completed form to:

Library Director
Pickerington Public Library
201 Opportunity Way
Pickerington, OH 43147